

St Matthew's Church of England Primary School
(Voluntary Aided)

PUPIL PREMIUM REVIEW 2015-16

Our objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress. Pupils entitled to Pupil Premium, regardless of academic ability benefit from a range of activities.

Numbers of Pupils and Pupil Premium Grant

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| Number of pupils on roll at the time of calculation | 209 |
| Total number of pupils eligible for PP | 44 |
| Total Pupil Premium Grant received | £64, 680.00 |

Nature of Spending

| Intervention | Amount of PP spend | Description and Objective of Expenditure | Impact |
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| Teaching Time Teachers and additional Teachers to raise standards across the school through reduced class sizes and focus groups – September – January Y5, January – April Y4, January – April Y2 | £33, 097.00 | Used to provide extra teaching time to support learning and progress | Average progress across the whole school: Spotlight/ Non spotlight Maths 2.7/ 2.9 Reading 2.8/ 2.9 Writing 2.8/ 3.0 Comb 2.8/ 2.9 Expected progress would be 1pt pre term, 3 over 1 year. The spotlight pupils are broadly in line with the non-spotlight pupils. |
| Employment of an additional TA in KS2 Targeted TA intervention in class throughout KS1 & KS2 Parent support Advisor | £22, 373.50 | To increase rate of progress of pupil premium pupils in KS1 & 2 | Progress was inline but not accelerated due to staff illnesses and inconsistency in the provision Parent consultation 2016: |

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| <p>TA student mentor</p> <p>Nurture Group</p> | | <p>To communicate with vulnerable families providing support and signposting</p> <p>To support the pupils mental health</p> <p>To support the pupils emotional needs</p> | <p>'I feel comfortable about approaching the school with a question or complaint'</p> <p>Strongly Agree 52%</p> <p>Agree 42%</p> <p>Disagree 4%</p> <p>Strongly disagree 2%</p> <p>'The school listens and deals with issues'</p> <p>Strongly Agree 39%</p> <p>Agree 47%</p> <p>Disagree 10%</p> <p>Strongly disagree 2%</p> <p>Don't know 2%</p> <p>'As a parent I feel welcome at the school'</p> <p>Strongly Agree 53%</p> <p>Agree 45%</p> <p>Disagree 0</p> <p>Strongly disagree 0</p> <p>Don't know 2%</p> <p>Due to the demand we had to increase the mentor hours and a drop in session was introduced. The sessions were always fully booked and parents would also request a slot for their children.</p> <p>The nurture team successfully supported children with their behaviour both in class and in the playground. 10 out of 12 parents said they felt they had seen an impact at home and at school</p> |
| <p>Nurture Training Costs</p> | <p>£1,135.50</p> | <p>To use a planned program to support the pupils emotional needs with a measured outcome</p> | <p>The nurture team have supported 12 children throughout the year</p> |
| <p>Den costs</p> | <p>£2,414.00</p> | <p>To create a homely warm space for the pupils to develop and</p> | <p>The after school club has been transformed into the Den. Initially</p> |

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| | | recognise their own social and emotional needs | numbers of attended have risen however, it has only been in place for 4 weeks. |
| Additional support and educational equipment A+Ability – Transport & Home support | £3,667.00 | To raise attendance. | Attendance of spotlight children is monitored by our PSA (Justine Bateman). Justine works directly with any spotlight family that need support. |
| Out of School provision/ Creativity Club | | To enable parents to attend parenting classes | Families feel welcome in school and parenting is supported. We now have a waiting list for the SEAL club. |
| Music Tuition | | To enable all pupils to have the opportunity to play an instrument | No children have been excluded from learning an instrument |
| Funding sports clubs | | To engage pupils with sports in and out of the school | No children have been excluded from any sports clubs. |
| Personal support – Bike, School shoes and PE kit | | To enable pupils to take part comfortably, and feel happy to take part in areas of school life | All children come to school wearing uniform and have the equipment they need to learn. No children are excluded from learning due to lack of resources |
| Educational Activities Enrichment activities for the pupils including: visitors, visits and Residential trips | £1,853 | To provide pupils with real-life experiences outside of the classroom which they may not otherwise have the opportunity to do. This will enrich the curriculum and inspire deeper learning | No children have been excluded from any enrichment activity |
| Free School Milk | £140. 00 | To encourage a healthy diet | All pupils can have milk if they wish |

Summary of next steps:

- To employ a specific intervention teacher specialising in Y5 & Y6, focus on Maths
- To employ a specific intervention TA – not class based, fully trained in all intervention programmes
- Interventions to be co-ordinated and managed by intervention manager – Lisa Young
- Interventions to be measured and evaluated in all pupil progress meetings
- Expand the Nurture provision

- To develop the breakfast club to support spotlight pupils by providing a welcoming, structured place to have a nutritious breakfast
- To further train staff in pupil mentoring

PUPIL PREMIUM

IMPACT ON PROGRESS AND ATTAINMENT 2015 – 2016

KS1 (7 pupils)

In **Reading** 57.1% of our 'Ever 6' pupils reached expected compared to 72.4% giving an in school gap of -15.3%. The overall Local Authority figures state 57.2% 'Ever 6' pupils achieved expected giving a gap of 0.1% between the school and LA data.

In **Writing** 71.4% of our 'Ever 6' pupils reached expected compared to 79.3% giving an in school gap of -7.9%. The overall Local Authority figures state 44.7% 'Ever 6' pupils achieved expected giving a gap of +26.8% between the school and LA data.

In **Maths** 71.4% of our 'Ever 6' pupils reached expected compared to 82.8% giving an in school gap of -11.3%. The overall Local Authority figures state 54.2% 'Ever 6' pupils achieved expected giving a gap of +17.2% between the school and LA data.

In **Reading, Writing and Maths** 57.1% of our 'Ever 6' pupils reached expected compared to 69.0% giving an in school gap of -11.8%. The overall Local Authority figures state 38.5% 'Ever 6' pupils achieved expected giving a gap of +18.7% between the school and LA data.

KS2 (9 pupils)

In **Reading** 88.9% of our 'Ever 6' pupils reached expected compared to 80% giving an in school gap of +8.9%. The overall Local Authority figures state 55.6% 'Ever 6' pupils achieved expected giving a gap of +33.3% between the school and LA data.

In **Maths** 33.3% of our 'Ever 6' pupils reached expected compared to 66.7% giving an in school gap of 33.3%. The overall Local Authority figures state 53.1% 'Ever 6' pupils achieved expected giving a gap of 19.8% between the school and LA data.

In **Writing** 77.8% of our 'Ever 6' pupils reached expected compared to 86.7% giving an in school gap of -8.9%. The overall Local Authority figures state 57.3% 'Ever 6' pupils achieved expected giving a gap of +20.5% between the school and LA data.

In **Reading, Writing and Maths** 33.3% of our 'Ever 6' pupils reached expected compared to 60% giving an in school gap of -26.7%. The overall Local Authority figures state 37.1% 'Ever 6' pupils achieved expected giving a gap of -3.8% between the school and LA data.

SCHOOL TREND:

In school tracking shows that Spotlight pupils progress is generally in line with non-Spotlight.